

Jamestown Elementary School

2022 Summer School Program

Principal Angela Haywood-Gaskin, Ed.S



JAYHAWKS

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Overview

Activity	Dates	Times
Summer School Scholar's Academy	June 14th-July 15th	8:50am-1:00pm
30 hours of instruction		

Building level Summer School June 13-July 14th, 2022

Purpose

The Scholars Academy will continue instruction for Pre-K through fifth grade students with a focus on mastery of ELA and Math Standards. The students will be treated and believed to be scholars, as such they will be encouraged to embrace and learn more than one language and they will be exposed to weekly themes focused on Spanish & culture around the United States and around the world. Spanish will be infused throughout the curriculum as students will learn conversational language and vocabulary related to their designs and ELA content.

Scholar's Academy

Learning Strategies

We will utilize the following Instructional & Learning Strategies in Reading and Math that have been found to have a positive impact and potential to considerably accelerate student achievement. The instructional strategies and student learning strategies selected are based on John Hattie's Visible Learning research.

Instructional Strategies

- Small group instruction
- Response to Intervention
- Cognitive Task Analysis
- Classroom Discussion
- Jigsaw Method
- Reciprocal Teaching
- Project-based learning activities focused on STEAM
- Cooperative Learning with strategic groupings such as similar learning styles and similar interests.
- Implement goal-setting for all students based upon their personal interests

Learning Strategies

- Deliberate practice
- Effort
- Mnemonics
- Rehearsal and memorization
- Strategy to integrate with prior knowledge
- Summarization
- Transfer strategies
- Help Seeking
- Evaluation and reflection
- Elaboration and organization
- Peer Tutoring
- Self-verbalization and self-questioning

- Self-monitoring

Evidence/Measurement of Assessment and Progress Monitoring

All students will be administered Pre-test and Post-test. This will allow all administrators and staff to determine a student's baseline of achievement and current academic level.

During the 5 week summer program each Monday and Wednesday students will complete summative assessments and Friday formative assessments that focus on the standards and CFAs. Progress monitoring be conducted for individual students based upon the standards and CFAs

Teachers will keep a data binder that has academic progress and progress monitoring data on each student. School-wide Jamestown will utilize an electronic Student Data MAP which will have pre test, progress monitoring and post test data on each student PreKG-4th Grade.

All students will utilize Aimsweb to Progress Monitor in ELA if the platform is available over the summer.

Parents will be provided weekly reports of the student's academic progress with explanations and suggestions on how to support their child's learning goals.

Targeted Students

Every student is targeted to participate in the extended school program since every student is likely to have some degree of learning loss. However students who are consistently performing below 70 percent on district assessments and/or who are performing one grade-level beneath their actual grade will be identified to have their parents contacted by their teacher and the counselor. Every student will receive a personalized, mailed invitation to attend the Scholars program.

Strategies Promoting Student Attendance

We will recognize students for attendance by awarding small attendance medals every Friday and a large medal for the end of the program. Every Friday will be a fun day, with things such as a spin of the wheel for prizes. Each class will give out at least four to five prizes. The last day will be a STEAM Fair showcase. Students must attend a designated number of days to attend. The students who attend the STEAM Fair will receive awards and recognitions for their projects but they will also be eligible to receive large prizes such as bicycles, basketball hoop, Slip and Slide and other prizes to promote physical activity.

Strategies to Address Academic Needs of Each Student

We will strive to meet the needs of every student academically through the strategies listed below.

Below Grade Level

- Small group instruction with the classroom teacher (daily - 5 times a week)
- Intervention instruction with the Reading Specialist & Math Interventionist (daily - 5 times a week)
- Whole Group Direct Instruction
- Goal Setting

On Grade Level

- Small group instruction with the classroom teacher (every other day - 2-3 times a week)
- Whole Group Direct Instruction
- Goal Setting

Above Grade Level

- Small group instruction with the classroom teacher (once a week)
- Small group instruction with the special area teacher for enrichment
- Independent and group projects focused on next grade level standards to allow for students to be exposed to above level standards.
- Peer tutoring and modeling for below grade level students



Structure of the Day

K-5 Daily Schedule

KG & 1st Graded Schedule

8:50-9:05- Attendance & Breakfast

Session 1 9:05-9:55- **Enrichment (Spanish)**

Recess & Restroom 9:55 -10:05

Session 2 10:05- 10:55- **ELA**

10:55-11:05 - Break(Restroom & Brain Break)

Session 3 11:05- 11:55- **Math**

11:55 - 12:50- Lunch- College & Career Readiness - Prepare for Dismissal

*Special Areas includes Spanish, Art and Music

2nd and 3rd Grade Schedule

8:50-9:05- Attendance & Morning Meeting

Session 1 9:05-9:55- **ELA**

9:55 - 10:05 Break (Restroom & Brain Break)

Session 2 10:05- 10:55- **Enrichment Special Area (Spanish)**

Recess & Restroom 10:55-11:05

Session 3 11:05 - 11:55 - **Math**

11:55 - 12:50 STEAM, College & Career Readiness - Prepare for Dismissal - Lunch Pick Up

4th and 5th Grade Schedule

8:50-9:05- Attendance & Morning Meeting

Session 1 9:05-9:55- **ELA**

9:55 -10:05- Break (Restroom & Brain Break)

Session 2 10:05 - 10:55- **Math**

10:55 -11:05- Break(Restroom & Brain Break)

Session 3 11:05 - 11:55- Enrichment Special Area (Spanish)

11:55 - 1:00 - College & Career Readiness - Prepare for Dismissal - Lunch Pick Up

Course Descriptions & Instruction

Sunny Start				
<p>Week 1 Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development</p>	<p>Week 2 Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development</p>	<p>Week 3 Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development</p>	<p>Week 4 Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development</p>	<p>Week 5 Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development</p>

Kindergarten				
Week 1 ELA K.R.1.A.a-e K.W.2.A.a-e Math K.RA.A K.RA.A.1 K.RA.A.2 K.RA.A.3	Week 2 ELA K.R.1.B.a-e K.W.2.B.a-e Math K.GM.A K.GM.A.1 K.GM.A.2	Week 3 ELA K.R.1.B.a-e K.W.2.B.a-e Math K.GM.A K.GM.A.1 K.GM.A.2	Week 4 ELA K.R.1.C.a-e K.W.2.C.a-e Math K.GM.B K.GM.B.4 K.GM.B.5 K.GM.B.6	Week 5 ELA K.R.1.C.a-e K.W.2.C.a-e Math K.GM.B K.GM.B.4 K.GM.B.5 K.GM.B.6

First				
Week 1 ELA 1.R.1.A.a-e 1.W.2.A.a-e Math 1.RA.A 1.RA.A.1 1.RA.A.2 1.RA.A.4	Week 2 ELA 1.R.1.A.a-e 1.W.2.A.a-e Math 1.RA.A 1.RA.A.1 1.RA.A.2 1.RA.A.4	Week 3 ELA 1.R.1.B.a-e 1.W.2.B.a-e Math 1.RA.B 1.RA.B.5 1.RA.B.6	Week 4 ELA 1.R.1.B.a-e 1.W.2.B.a-e Math 1.RA.B 1.RA.B.5 1.RA.B.6	Week 5 ELA 1.R.1.C.a-e 1.W.2.C.a-e Math 1.NBT.A 1.NBT.A.2 1.NBT.A.3 1.NBT.A.4

Second				
Week 1 ELA 2.R.1.A.a-e 2.W.2.A.a-e Math 2.NBT.A 2.NBT.A.1	Week 2 ELA 2.R.1.A.a-e 2.W.2.A.a-e Math 2.NBT.A 2.NBT.A.1	Week 3 ELA 2.R.1.B.a-e 2.W.2.B.a-e Math 2.NBT.B 2.NBT.B.6	Week 4 ELA 2.R.1.B.a-e 2.W.2.B.a-e Math 2.NBT.B 2.NBT.B.6	Week 5 ELA 2.R.1.C.a-e 2.W.2.C.a-e Math 2.NBT.C 2.NBT.C.11

2.NBT.A.2 2.NBT.A.3 2.NBT.A.4 2.NBT.A.5	2.NBT.A.2 2.NBT.A.3 2.NBT.A.4 2.NBT.A.5	2.NBT.B.8 2.NBT.B.9 2.NBT.B.10	2.NBT.B.8 2.NBT.B.9 2.NBT.B.10	
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Third				
Week 1 ELA 3.R.3.A.c 3.W.2.A.a-e Math 3.GM.B 3.GM.B.6 3.GM.B.8	Week 2 ELA 3.R.3.A.c 3.W.2.A.a-e Math 3.GM.B 3.GM.B.6 3.GM.B.8	Week 3 ELA 3.R.1.B.h 3.W.2.B.a-e Math 3.RA.A 3.RA.A.3 3.RA.A.4	Week 4 ELA 3.R.1.B.h 3.W.2.B.a-e Math 3.RA.A 3.RA.A.3 3.RA.A.4	Week 5 ELA 3.R.1.B.b 3.W.2.C.a-e Math 3.GM.D.15 3.GM.C.14

Fourth				
Week 1 ELA 4.R.3.A.a 4.W.2.A.a-e Math 4.NF.A.1	Week 2 ELA 4.R.3.A.a 4.W.2.A.a-e Math 4.NF.A.1	Week 3 ELA 4.R.1.A.b 4.W.2.B.a-e Math 4.GM.A.1 4.GM.A.2	Week 4 ELA 4.R.1.A.b 4.W.2.B.a-e Math 4.GM.A.1 4.GM.A.2	Week 5 ELA 4.R.2.A.a 4.W.2.C.a-e Math 4.GM.C.7 4.GM.C.8

Breakfast/Lunch Schedule

- BREAKFAST K-5 sack breakfast will be picked up by students upon arrival. Students will be provided time in the classroom to eat their sack breakfast at the beginning of the day (15 minutes)
- LUNCH K-5 sack lunches will be distributed to all students by the support staff and cafeteria staff. Students will eat their lunch inside the classroom while they are waiting for dismissal (25 minutes)

Bus Information

- Students will remain in their classroom until their bus number is called. Students will walk down the hallway and board the bus maintaining safe distance.

Extended School Day Master Schedule

*2022 Scholars Academy folder

Sunny Start/Kindergarten & 3rd Grade

8:50-9:05- Attendance & Breakfast

Session 1 9:05-10:05- **Enrichment Special Areas**

Recess & Restroom 10:05-10:25

Session 2 10:25- 11:25- **ELA**

11:25-11:35- Break(Restroom & Brain Break)

Session 3 11:35- 12:35- **Math**

12:35- 12:50- Lunch- College & Career Readiness - Prepare Dismissal

*Each grade level will incorporate a 15 min recess break within their daily schedule

1st & 4th Grade Schedule

8:50-9:05- Attendance & Morning Meeting

Session 1 9:05-10:05- **Math**

10:05-10:25 Break (Restroom & Brain Break)

Session 2 10:25- 11:25- **Enrichment Special Areas**

Recess & Restroom 11:25-11:35

Session 3 11:35- 12:35- **ELA**

12:35- 12:50 College & Career Readiness - Prepare for Dismissal - Lunch Pick Up

2nd & 5th Grade Schedule

8:50-9:05- Attendance & Morning Meeting

Session 1 9:05-10:05- **ELA**

10:05-10:25- Break (Restroom & Brain Break)

Session 2 10:25- 11:25- **Math**

11:25-11:35- Break(Restroom & Brain Break)

Session 3 11:35- 12:35- **Enrichment Special Areas**

12:35- 12:50 College & Career Readiness - Prepare for Dismissal - Lunch Pick Up

Enrichment - Spanish 60 min everyday

Sunny Start/Kindergarten & 3rd - Enrichment time is 9:05-10:05

1st Grade & 4th Grade- Enrichment time is 10:25-11:25

2nd Grade & 5th Grade- Enrichment time is 11:35-12:35

K-5 Enrichment - Spanish

Sunny Start/KG & 3rd Grade 9:05-10:05- Spanish

1st Grade & 4th Grade 10:25- 11:25- Spanish

2nd Grade and 5th Grade 11:35- 12:35- Spanish

Weekly Themes

Week 1- Spanish & Culture Around the United States

Week 2- Spanish & Culture in North America

Week 3- Spanish & Culture in Central America

Week 4- Spanish & Culture in South America

Week 5- Spanish & Culture in Europe & North Africa